



BUXLOW
Preparatory School

Buxlow Bulletin

Date of issue: Friday 13th September 2024

Facta non Verba

Update from Mrs McLelland

We have made it to the end of our first full week of the academic year.

Specialist lessons have now started, and the children are really enjoying their music lessons with Miss Karunakaran. We look forward to showcasing the children's talents at the end of term Winter Concert.

P4C is going **really** well – both children and staff are gaining so much from the sessions. Read on to find out what this week's P4C question is for you to explore at home.

Next week we will be appointing the pupil leadership positions including School Council, Eco Council and of course the Head Pupil from Year 6.

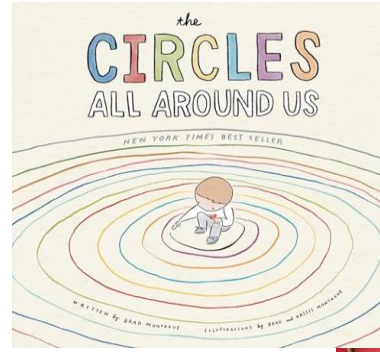
I will be leading the School Council this year and look forward to our first meeting in the week commencing 23rd September

I hope you enjoy reading the class updates this week - lots to discover.

Wishing you a good weekend.



Reception



This week, our focus continued to be on our theme of "Marvelous Me." We delved into the fiction book "The Circle All Around Us," which tells the story of a child growing up in a loving circle of family and friends. Through discussions, mirror activities, and drawings, the children explored their own identities, emotions, and friendships. They discussed who they would invite into their circle and what makes their friends special. These activities have encouraged speaking, reasoning, and self-reflection.

In mathematics, we followed the White Rose teaching on matching, sorting, and comparing. The children learned about identifying sets of objects and sorting them based on various attributes such as color, size, and shape. They also explored concepts of sameness and differences, and how to determine if objects are a match or set.

Our expressive art activities centered around the artwork of Kandinsky, where the children recreated circular designs with different sizes and colors, tying back to our theme of circles and unity.

Additionally, we introduced French, Italian, and Tiny Mites lessons this week. In French, the children learned to count to three and name the colors of the French flag. In Italian, they practiced greetings and basic phrases. In Tiny Mites, they engaged in fun physical activities.

In our PSHE lessons, we focused on helping others feel welcome and understanding the importance of belonging. The children discussed similarities and differences and explored the question of why we are the same and different.



Year One

Year One have had another great week, adjusting to the more formal timetable of Key Stage 1.

Here you can see their handwriting practice, maths and phonics work.

We are proud of how hard they are working and how independent they are!

Year One wish Miss Qureshi all the best for her wedding next week!

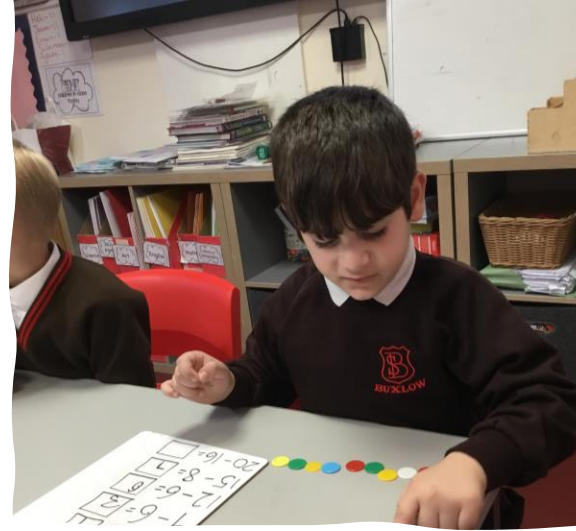


Year Two

This week in Year 2, children began their Maths unit on place value. They used base ten blocks to identify numbers and write numbers in words to 100. They also learned to partition numbers using part whole models and base ten blocks. In addition, they learned that there are many ways to partition numbers and that they can also flexibly partition numbers to 100.

In English, children read *The Three Little Pigs*, creating a story map together, role playing, and describing main characters. They also began learning about Fables and explored *The Boy Who Cried Wolf*.

In other subjects, children created Autumn trees using their handprints and fingerprints. They studied where and when the Great Fire of London took place. In science, they looked at animal life cycles and discussed which animals lay eggs and which animals do not.



Year Three

Our first full week and the children did brilliantly. They had all their specialist subjects – French, Music, Latin, Italian, Sports, and LAMDA. They were focused and engaged in all lessons.

We started the week with a Maths related STEM activity in which they needed to build a bridge using lollipop sticks. It was great to see them measuring the length of the bridge and counting the equal number of lollipop sticks to make the bridge sturdy.

Year 3 then started place value in Maths, they were able to partition 3-digit numbers and identify the position of each number.

In English, the children are working around the story of "The Stone Trolls". It was wonderful to see them create and rehearse through a story map. They selected adjectives from the text and used them to write sentences.

Swimming was new for Year 3 and the children did exceptionally well in changing and developing their water skills.

Well done to Year 3 for a fantastic week.



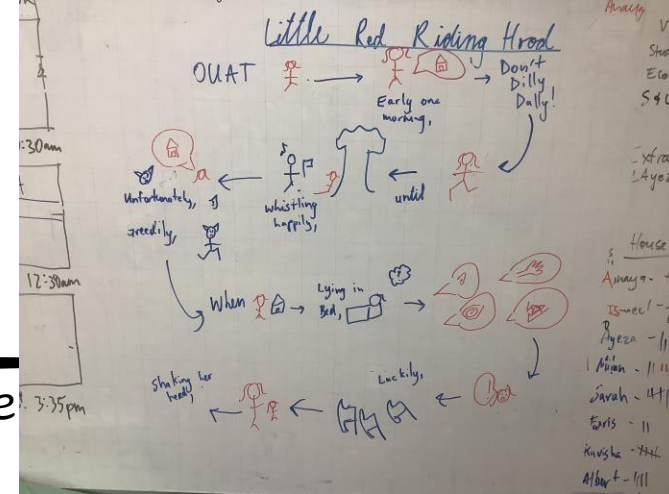
Year Four

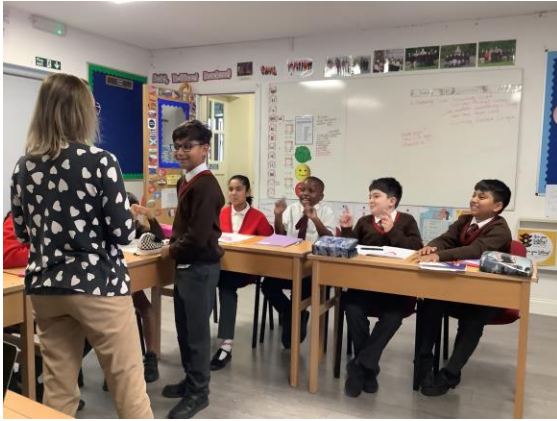
Our first whole week back in school and we are already learning so much!

First, we have memorised the story of Red Riding Hood to better understand how typical warning tales work. We'll dive deeper into how the author creates action and suspense next week!

We also had a great session in geography learning about the hemispheres and the equator – we used some great resources to better help us understand how they work.

Finally we had our first sessions of swimming, Italian and music this week. The pupils were delighted to meet their specialist teachers and I am sure they will do great things together.





Year Five



What a busy first week we have had! It was lots of fun having all of our specialist lessons, and we decided we really liked our new teachers. We can't wait to have more lessons!

In English we began our 'Talk for Writing' topic about defeating monsters. Rehearsing a story is taking some getting used to, but we are persisting regardless!

Our Maths work on place value has been excellent. It is a very good sign of what we will be capable of this year.

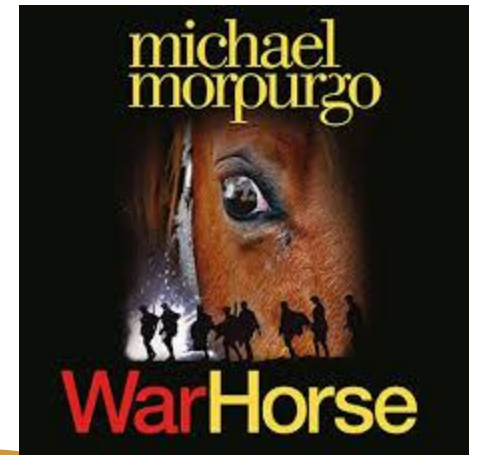
A highlight of the week was our Science lesson on 'spherical bodies' in space. We discussed why some people thought the Earth was flat and analysed evidence throughout history. We agreed that it must be a sphere but have a greater understanding of why people thought otherwise.

Quote of the Week: "Thank you for that Science lesson, miss, I thought the discussion we had was really interesting!" (Ellie)





Year Six



Year 6 have hit the ground running and have already completed two 11+ Latymer papers as well as two practice multiple choice 11+ papers. The different styles and formats help prepare the children for the different exams that they will be sitting in the coming weeks. The first exam has already been sat and there is another one next week! Good luck to those involved!

We have also been introduced to the Geography, History and Science topics of Rivers, World War II and Living Things respectively that we will be studying this term. We have also started our first Class Reader, which is the Michael Morpurgo book called War Horse.

The children have also had a couple of P4C lessons to start their philosophical thinking. We have used videos and images as stimuli, such as this picture of a child with balloons. In PSHE with Mrs McLelland the class have been exploring goals and ambitions, using our new-found P4C skills. We have set some short-term goals for this term and have given each other advice on how to achieve them.

Philosophy 4 Children

We thought you might like to have a mini enquiry with your children and family members at home. With this in mind, we will publish an enquiry question for you to explore each week. Remember, there are no right or wrong answers - the beauty is in the listening to each other and responding to what you hear.

Have a go!

What is a memory that makes you really happy?



*Jeans for
Genes Day
- Friday
20th
September!*

**WEAR
JEANS
CHANGE
LIVES.**



Non-uniform day
(wear denim!).
Donations welcome

Please join us in the Main Playground for coffee, cake and a chat on the morning of **Friday 27th September** and after school the same day.

Donations of delicious pastries and cakes welcome! All funds raised will go to Macmillan Cancer Support.

<https://www.macmillan.org.uk/coffee-morning>



Macmillan Coffee Morning

September 27th



THE NASAL FLU VACCINE

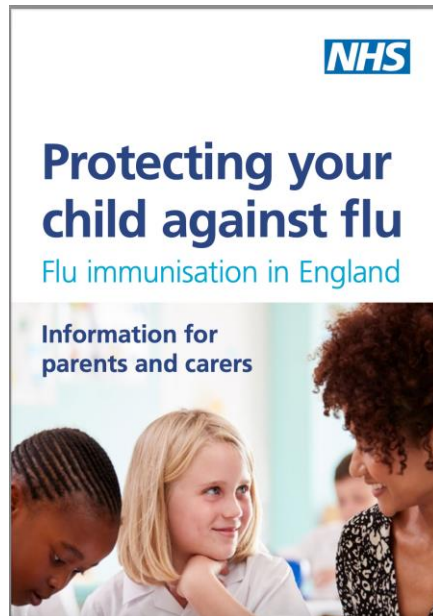
- ✓ Protects your child from the flu
- ✓ Protects your family and friends from the flu (especially those who are elderly, young babies, or those who have serious health conditions)
- ✓ Is painless, quick and effective
- ✓ Is free
- ✓ The nasal flu vaccine is very effective at reducing the spread of flu



THE IM FLU VACCINE



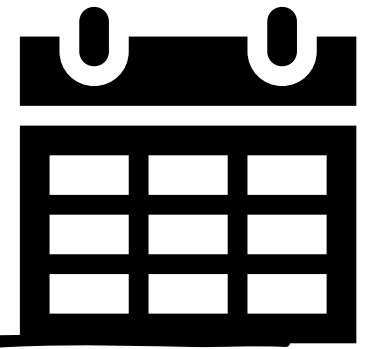
We also offer the flu vaccine as an injection, which is **gelatine-free**. Please see our Frequently Asked Questions for more information.



Nasal Flu Vaccines: Tuesday 8th October, afternoon

- You will have received an email from school with all the information you need regarding the upcoming Nasal Flu Vaccine. This is available to all pupils in Reception through to Year 6.
- **Please use THIS link to complete the E-Consent**
- *Please note that you can consent for either the Flu nasal spray, OR the non-gelatine IM Flu vaccine. **Please make sure you complete the form online as soon as you can.** The portal will close 48 hours ahead of the Flu session.*
- *Flu can be very unpleasant for children and can sometimes cause serious problems, such as pneumonia. Children can catch and spread flu easily. Vaccinating them also helps protect others who are at higher risk of getting seriously ill from flu, such as babies and older people.*
- *The School Immunisation team will be coming into the school to deliver the vaccine. **Please be aware that children can NOT receive this vaccination with their GP unless they are clinically vulnerable.***

Dates for your Diaries



- **Friday 20th September:** Jeans for Genes Day - all children in non-uniform and denim. Donations to the charity are welcomed.
- **Tuesday 8th October:** Nasal flu vaccines (afternoon). Please complete E-consent in advance
- **Friday 11th October:** - Year 3,4,5 & 6 to The Science Museum (packed lunch required)
- **Monday 14th October** - Parents' Evening
- **Half Term:** Monday 21st October through to Friday 1st November (inclusive)