



BUXLOW
Preparatory School

Buxlow Bulletin

Date of issue: Friday 20th September 2024

Facta non Verba



Update from Mrs McLelland

During Monday's assembly, our Year 6 pupils delivered their speeches to the whole school with the aim of convincing us all as to why they should be chosen for one of this year's leadership roles. They did a fantastic job! They delivered with confidence and gave some excellent examples of why they would suit a given role. They have not made this an easy decision for the Senior Leadership Team. On Monday, I have the pleasure of announcing the following roles:

Head of School

Deputy Head of School

Prefect

Heads of Houses

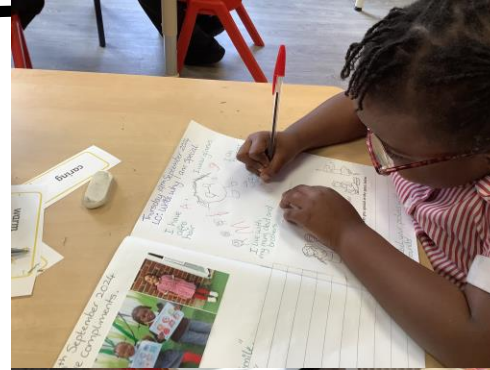
We shall also be announcing who have been selected in each class to be the Eco Council and School Council representatives.

Reception & Year 1

We are excited to share with you the highlights of the past week, as we continue our transition process.

In English, we delved into the story "The Circle All Around Us" and explored the theme of showing care and kindness to others. The children learned about giving compliments and expressing admiration for others. They practiced giving compliments such as "I love your smile" and went on a compliment walk around the school, where they shared their thoughts and expressed their feelings. Through activities like writing thank you notes and drawing people they admire, the children developed their language skills and learned to articulate reasons for their admiration.

In Maths, we focused on reinforcing sorting, matching, and comparing objects as part of our daily warm-up activities. We introduced concepts of measurement and patterns, and the children engaged in comparing objects by size. They learned to use descriptive language such as big, little, large, and small to compare objects. Additionally, they explored the concept of mass (weight) and capacity, practicing comparing the weight and volume of different objects. Through practical activities, they gained hands-on experience in comparing capacities and ordering objects accordingly.



Reception & Year One

In French, the children revisited basic greetings, practiced asking and answering questions about names, and expressing feelings. They also learned about the colors of the French flag and discussed the capital city of France, Paris, and the famous Eiffel Tower, enriching their cultural knowledge.

In Italian lessons, children learned greetings such as "ciao" and "hello," explored various types of weather, and practiced numbers 1-5 in a fun and interactive manner.

As part of our Understanding the World curriculum, the children participated in Jeans for Genes Day with enthusiasm and creativity. They engaged in activities to learn about genetic disorders and the importance of supporting affected children and families. Through discussions, stories, and educational activities, they raised awareness about genetic conditions and demonstrated empathy and support by decorating jeans and expressing their creativity in a vibrant and festive display in the classroom.

This week in music, children have been exploring about the different parts of their bodies and learned to sing head, shoulder, knees and toes song with actions.





Year Two

In **English**, the children had fun exploring their imaginations by writing about what they would do if they were a king or queen. We also rehearsed and re-enacted the story of *The Three Little Pigs* before rewriting the story in their own words.

In **Maths**, we focused on various number concepts. The children practiced writing numbers in expanded form, completed missing numbers on number lines, and estimated values between points on a number line. They also compared different objects, sharpening their understanding of quantities and measurements.

In **Science**, the children learned about the stages of life, from being a baby to an elderly person. They enjoyed discussing the changes we experience throughout life and sharing stories from their own families.

In **History**, we talked about the key events of the *Great Fire of London*. The children were fascinated by this historical event and asked lots of thoughtful questions!

In **Geography**, we explored the features of the seaside. The children labelled various features, such as cliffs, beaches, and dunes, using key vocabulary.

Finally, in **Art**, the class got creative with beautiful *Autumn leaf rubbings*. They had a great time using leaves to create texture and patterns and were very proud of their colourful works!

It's been a busy and productive week, and I am so proud of all the effort your children are putting into their learning.

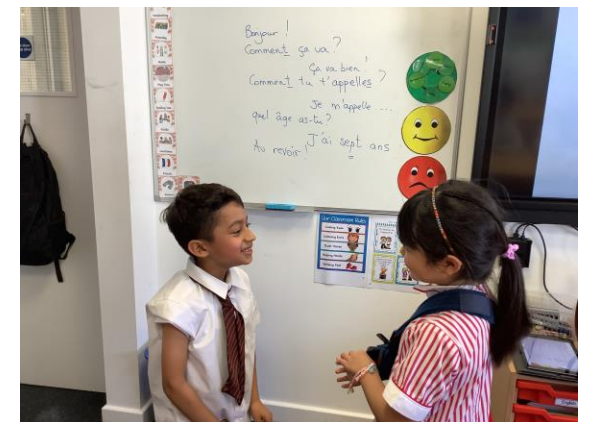
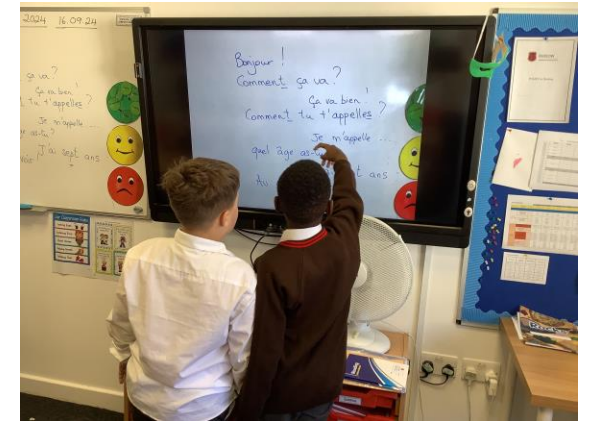
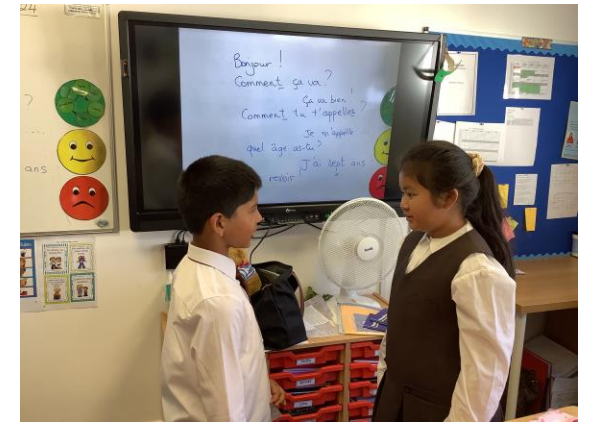
Year Three

We have had a busy week in Year 3 this week.

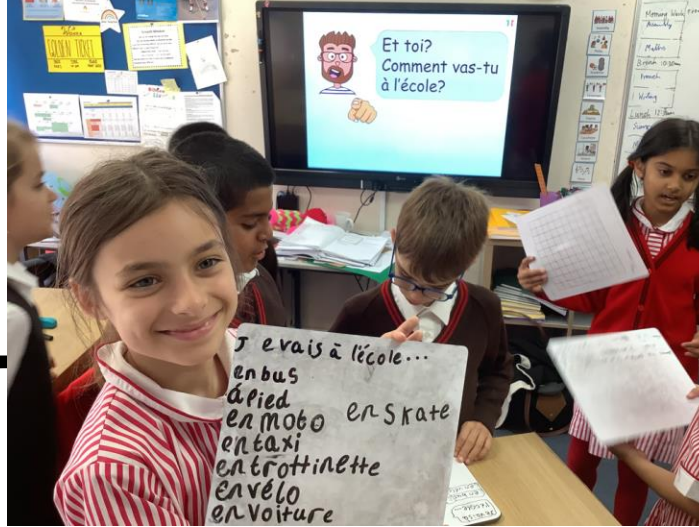
In Maths the children have been focusing on place value. They have been ordering numbers up to 100, finding 10 or 100 more and less than a given number and working on number lines. They have been working really well and have managed to move on to extension tasks.

In English this week, Year 4 have been comparing the story of The Stone Trolls to a general Quest story. They have been able to identify and describe the 5 stages of story writing – beginning, build up, problem, resolution and ending.

In French Year 3 have started their new topic on family members. They introduced their family using the phrase This is – Voici. The words they learned were: ma famille, ma mère, ma sœur, mon père, mon frère and mes parents. They learned that in French MY can be translated to ma, mon, mes, depending on the gender of the noun.



Year Four



What a big week we have had!

We spent a lot of time focussing on our grammar in English: specifically, we were working on using fronted adverbials and fronted ING clauses to add detail and action to our sentences. We also analysed what is necessary to create action in stories in preparation for our re-write of Little Red Riding hood next week!

In Maths, we have continued to work on place value, using number lines and base 10 blocks to understand the fundamental relationship within numbers and between numbers.

In History, we learned about the rise of the Roman Empire and the sordid story of how Rome began! (Hint: do not be brothers with Romulus).

In Geography, we continued working on our map skills, introducing longitude and latitude to the students and how to use them to find locations on a map.

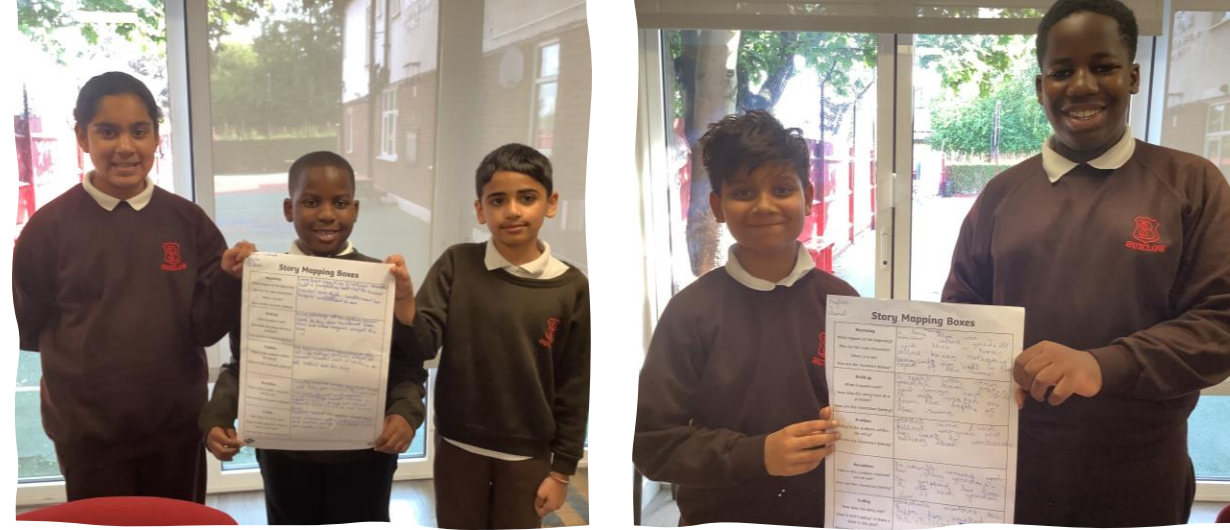
In Science, we ran our first experiment to investigate the relationship between volume and sound waves.

In French this week, Year 4 started their new topic on transports. They had a conversation with each other, asking how they travel to school.

Je vais à l'école en.... = I am going to school by...



Year Five



Another busy week! Our Talk 4 Writing work in English continued by 'boxing up' (understanding the structure of) stories about defeating the monster and beginning carefully constructed drafts.

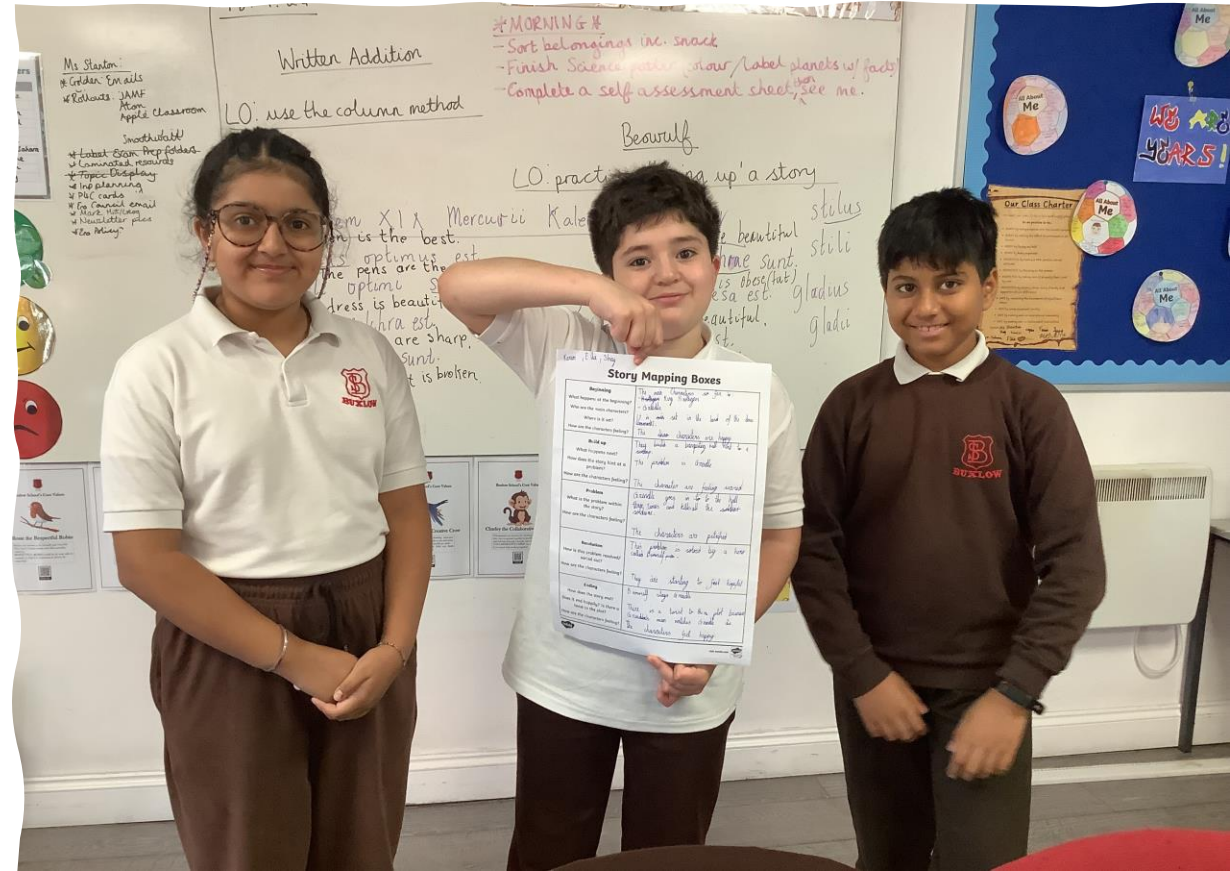
In Maths we are moving on to the four operations, with a particular focus on Mental Maths and the different strategies we can use to solve problems.

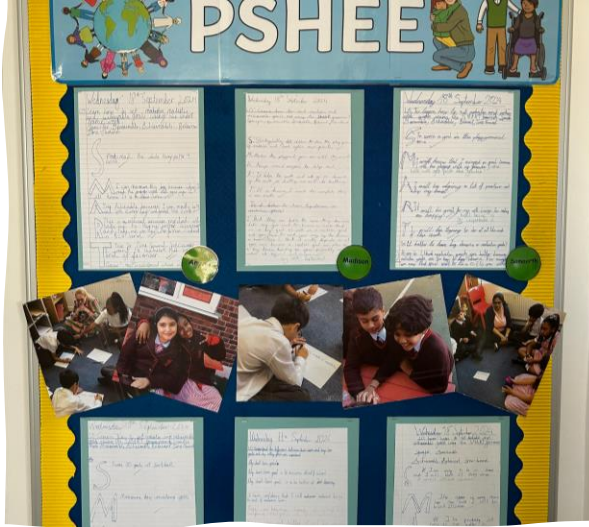
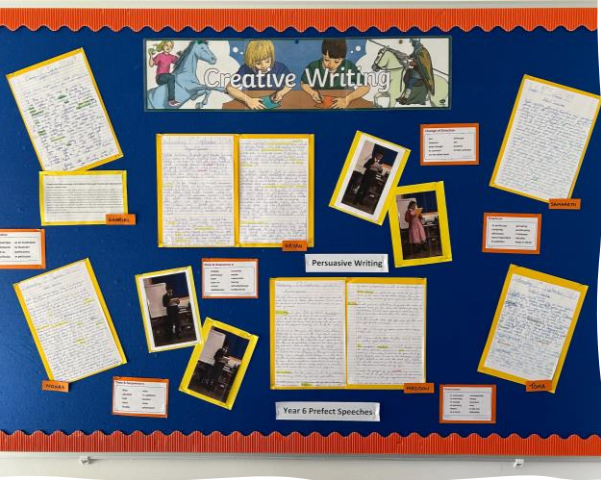
We have also been busy starting our 11+ Prep formally, analysing our practice papers to see where our strengths and weaknesses lie in question types. Some of us just might be repeat offenders...

Other highlights of the week include learning about Alexander the Great in History, creating simple profiles of Eastern European countries in Geography, designing our own solar system in Science and creating colour sketches of flowers using oil pastels in Art.

In French, we started our new topic on subjects at school. We had a chat with each other asking which subjects we like and dislike at school.

Quote of the Week: "Oh no, I forgot to show my working out again! That's the third one!" (Anonymous)





Year Six

This week, in Assembly, Year 6 stood in front of the rest of the school and gave their speeches as to why they should be chosen for the different positions of responsibility in the school. Some canvassed for House Captain roles and others for the position of Head of School. Year 6 had used their persuasive writing topic in English to help write their speeches. The speeches are now on display in the classroom.

In their PSHE lesson with Mrs McLelland, the class assessed their personal goals against the **SMART** framework. It led to some wonderful conversations and these goals are now on display in the classroom. They had a great P4C discussion on: Is it better to have big dreams or realistic goals?

Today, it was Jeans for Genes Day in school and the class took the opportunity to wear their jeans and to raise money for such a worthy cause. Thank you for the donations! Have a wonderful weekend!



Philosophy 4 Children

We thought you might like to have a mini enquiry with your children and family members at home. With this in mind, we will publish an enquiry question for you to explore each week. Remember, there are no right or wrong answers - the beauty is in the listening to each other and responding to what you hear.

Have a go!

If you could live anywhere in the world, where would it be?



Young Writers success!

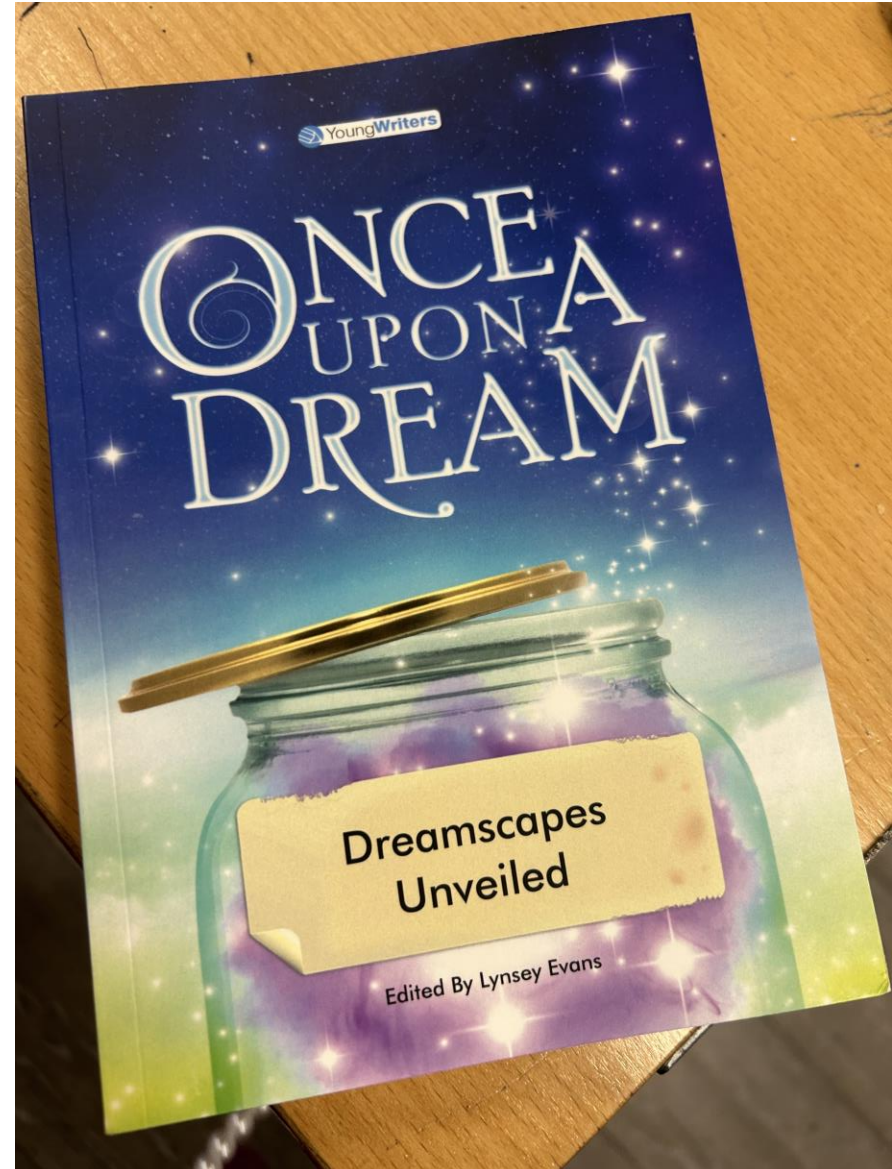
A big congratulations go to the following pupils for their publication in the latest Young Writers book, 'Once Upon A Dream: Dreamscapes Unveiled'. Well done for your hard work in this competition from Summer Term 2024:

Year 4 – Kavisha and Sarah

Year 5 – Dylan

As usual, we have received a free copy containing your work, which can be viewed in the collection in the Year 5 classroom.

A large number of children from Buxlow were originally selected but unfortunately did not return consent forms in time for the publication date. Don't worry – there will be many opportunities for further publication soon (no purchase necessary)!





**WEAR
JEANS
CHANGE
LIVES.**



Jeans for Genes Day - Friday 20th September!

Thank you for your donations. We have raised **£66.65**

Please join us in the Main Playground for coffee, cake and a chat on the morning of **Friday 27th September** and after school the same day.

Donations of delicious pastries and cakes welcome! All funds raised will go to Macmillan Cancer Support.

<https://www.macmillan.org.uk/coffee-morning>



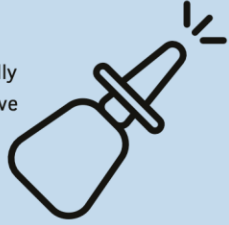
Macmillan Coffee Morning

September 27th



THE NASAL FLU VACCINE

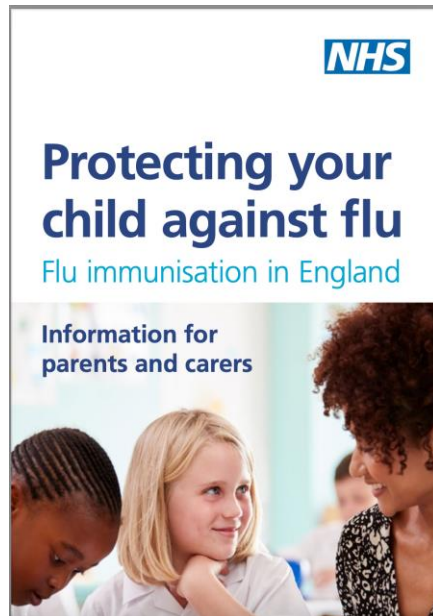
- ✓ Protects your child from the flu
- ✓ Protects your family and friends from the flu (especially those who are elderly, young babies, or those who have serious health conditions)
- ✓ Is painless, quick and effective
- ✓ Is free
- ✓ The nasal flu vaccine is very effective at reducing the spread of flu



THE IM FLU VACCINE



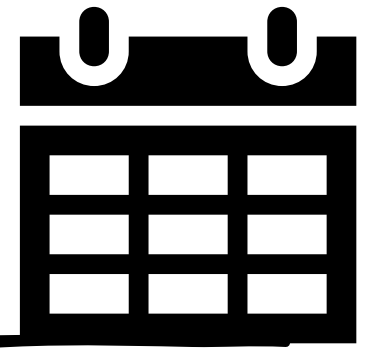
We also offer the flu vaccine as an injection, which is **gelatine-free**. Please see our Frequently Asked Questions for more information.



Nasal Flu Vaccines: Tuesday 8th October, afternoon

- You will have received an email from school with all the information you need regarding the upcoming Nasal Flu Vaccine. This is available to all pupils in Reception through to Year 6.
- **Please use THIS link to complete the E-Consent**
- *Please note that you can consent for either the Flu nasal spray, OR the non-gelatine IM Flu vaccine. **Please make sure you complete the form online as soon as you can.** The portal will close 48 hours ahead of the Flu session.*
- *Flu can be very unpleasant for children and can sometimes cause serious problems, such as pneumonia. Children can catch and spread flu easily. Vaccinating them also helps protect others who are at higher risk of getting seriously ill from flu, such as babies and older people.*
- *The School Immunisation team will be coming into the school to deliver the vaccine. **Please be aware that children can NOT receive this vaccination with their GP unless they are clinically vulnerable.***

Dates for your Diaries



- **Friday 27th September:** MacMillan Coffee Morning
- **Thursday 3rd October:** ILG Governance Day – You are invited to meet and speak with David Tidmarsh and Carrie Askew in the main playground at the end of the school day.
- **Tuesday 8th October:** Nasal flu vaccines (afternoon). Please complete E-consent in advance
- **Friday 11th October:** Year 3,4,5 & 6 to The Science Museum (packed lunch required)
- **Monday 14th October** - Parents' Evening
- **Half Term:** Monday 21st October through to Friday 1st November (inclusive)