



BUXLOW
Preparatory School

Buxlow Bulletin

Date of issue: Friday 10th May 2024

Facta non Verba

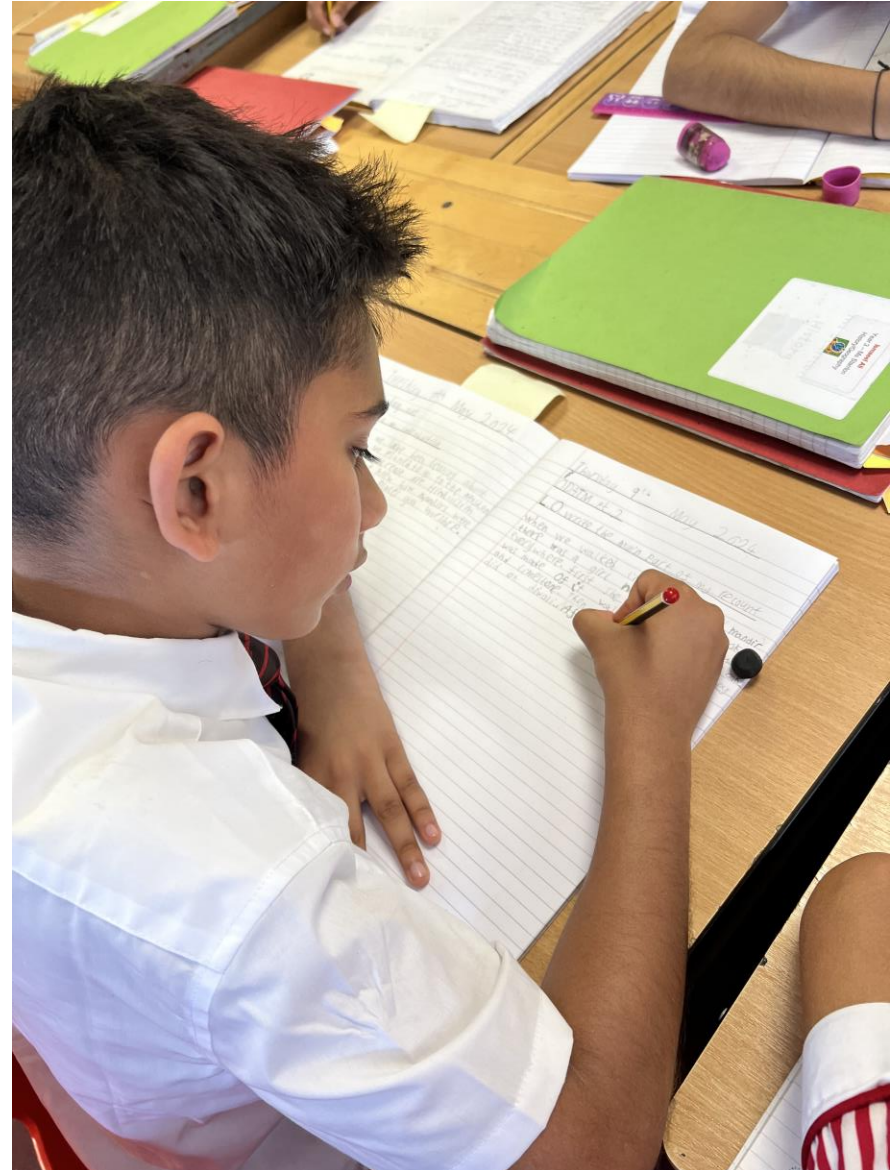
Update from Mrs McLelland, Headteacher

Despite it being a shorter week, the children have achieved so much!

I was delighted to see Reception present their Animal Encyclopedia in assembly today and was very impressed with their new-found knowledge, explaining the meaning of *carnivore* and *omnivore*.

Toma (Y5) confidently played the piano accompaniment for The Buxlow School Song, which we sing each week, keeping us on tempo and in tune.

As always, this week's Bulletin makes for great reading. Enjoy!



Summer has arrived!

We are all relieved that the weather has finally turned and that warm days lie ahead.

Please remember the following, each day:

- Summer uniform
- Sun hat
- Sun cream (apply before school. If sending into school to reapply during the day, **please label it clearly**)
- Water bottle



International Day – Friday 24th May

Location: Playground

Timings for setting up your stall: 13:40 onwards

Time for the party to start: 14:00 onwards

How can you get involved?

- Prepare some delicious traditional savory or sweet treats to share
- Make a display of interesting artifacts, maps, flags, books
- Come along and join the fun!

Pupils to dress in traditional clothing for the day

We look forward to seeing as many of you as possible on the day, celebrating, enjoying food, music and a great atmosphere.



School Updates:

Stars of the week:

Reception: Alhassan Year 1: Heli
Year 2: Sara Year 3: Vitoria
Year 4: Ellie Year 5: Gabriel
Year 6: Kaashini

House Points - Well done to
O'Donnell for a total of **107** points this
week!

Nicoll = 74

O'Donnell = 107

Emery = 97

Probyn = 83



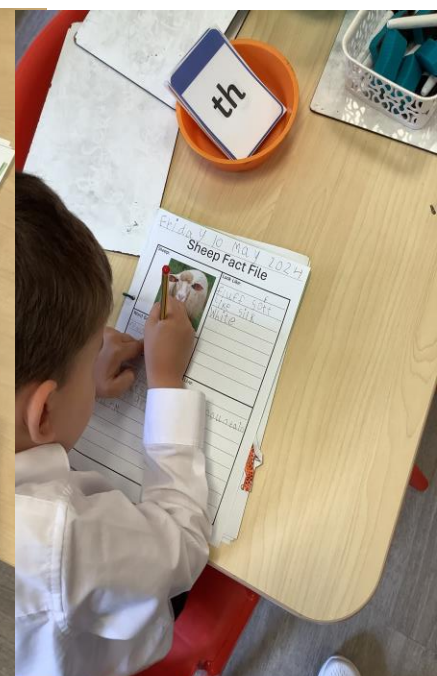
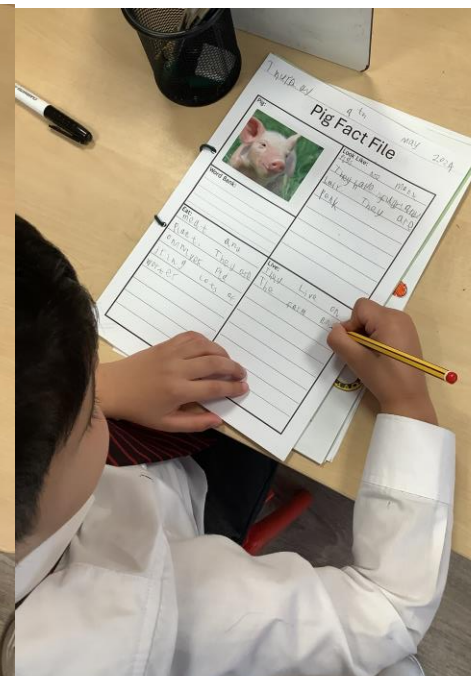
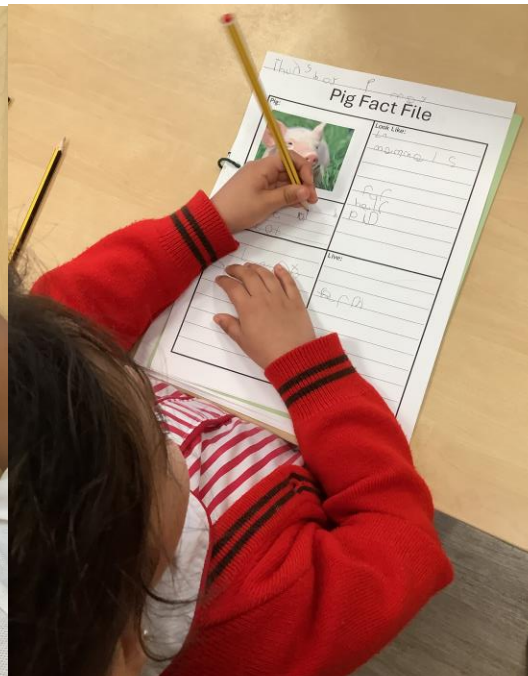
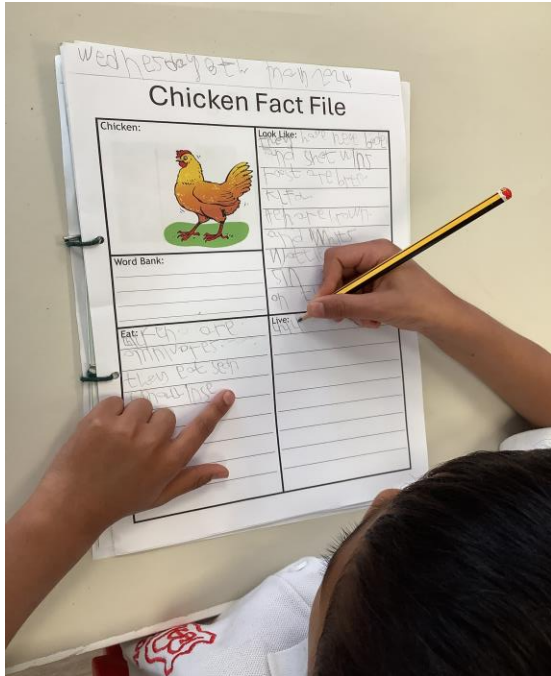
Reception - Amazing Farm Animals



We are excited to share the wonderful learning experiences and progress made by the children in Reception this week. Despite it being a short week, the children have been actively engaged in hands-on activities that have enriched their educational journey.

English

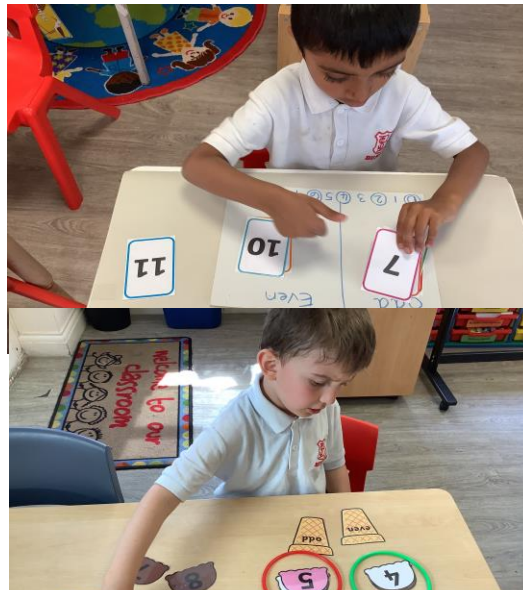
In our non-fiction studies, the children have been exploring the fascinating world of animals. They selected four farm animals: sheep, cow, chicken, and pig – to learn about. Through investigating their physical features, habitats, diets, and interesting facts, the children have expanded their understanding of the natural world and honed their exploration skills. Their writing skills have flourished as they can construct sentences, segment words, and identify sounds independently to complete their fact files.



Reception Cont.d...

In **science**, the children have been actively categorising animals into herbivores and carnivores, showcasing their excellent sorting abilities. They have also explored various methods of animal classification, including by size, camouflage, different types of water animals, and safari zoo mini.

In **mathematics**, the focus has been on introducing the concepts of odd and even numbers. The children have spent this week in engaging in practical activities and learning different strategies to comprehend and apply mathematical terms effectively.



Even
Numbers ending in

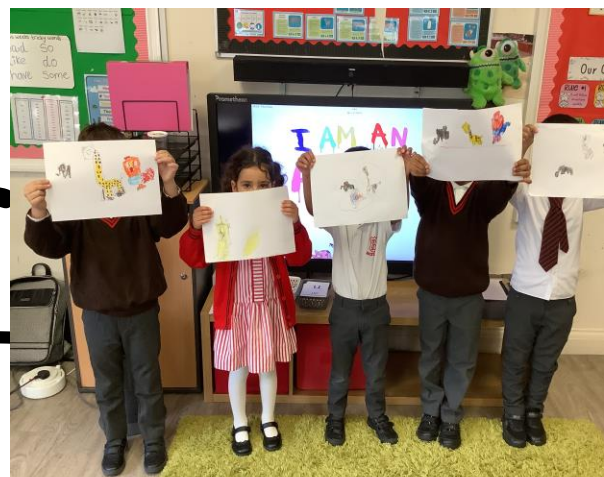
0	2
4	8
6	
1	3
5	7
9	

Reception - Cont.d...

During **reading time**, the children have immersed themselves in exploring diverse animal books, expanding their knowledge and fostering a love for reading.

In **phonics**, the children have been consolidating phase 3 digraphs to ensure they can confidently segment and read phonemes and graphemes independently and with confidence.

To enhance **fine motor skills**, the children have been learning to draw animals' step by step, boosting their confidence and dexterity. As a delightful conclusion to our animal project, Ms. Ghezaal from the nursery, a talented artist, has been painting the children's faces with their favorite animal designs, adding a creative and fun touch to our learning journey.



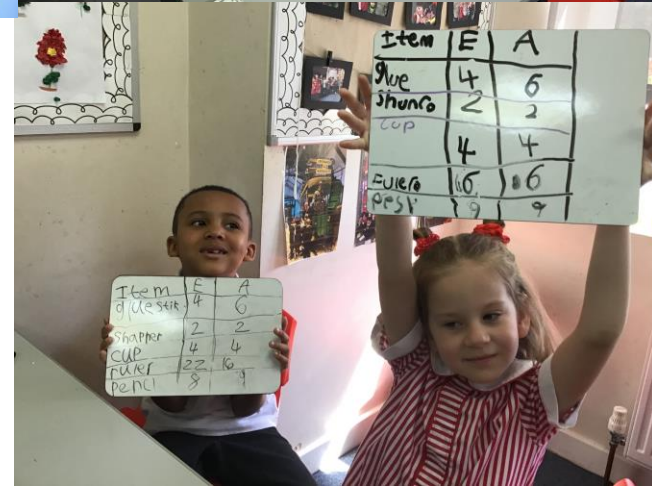
Year 1



This week in year 1, children began a new unit in maths on measuring length. They used cubes to estimate, compare, and measure items of different lengths. Later in the week, they went on to add lengths and find the difference between lengths.

In English, children learned about grammar and spelling rules and exceptions. They changed singular nouns into plural nouns, as well as, added "ed" and "ing" to the end of verbs.

In history, children continued their study on castles and knights by learning about how castles and knights defended themselves during an attack/ siege. In art, they then created castles out of clay.



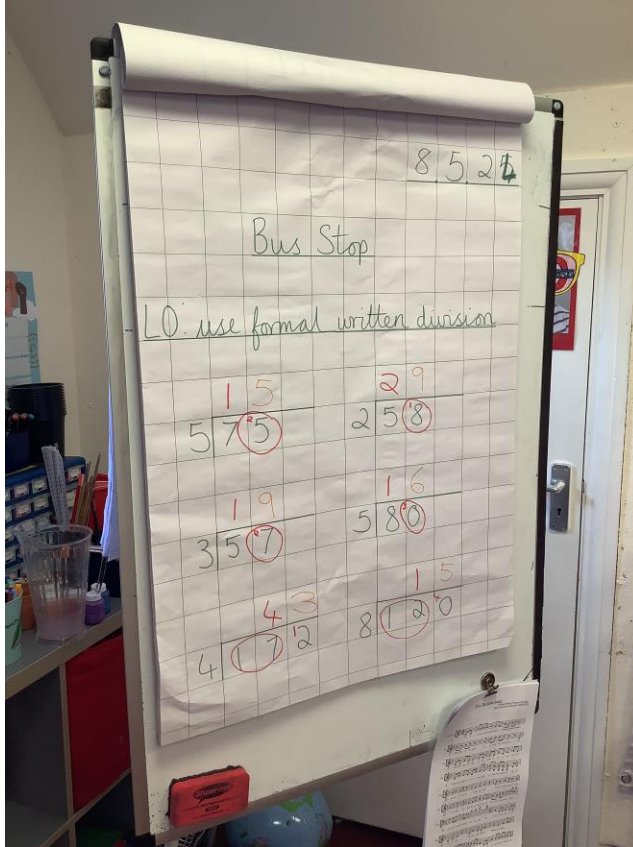
Year 2

In Science this week, Year 2 explored the fascinating topic of plant growth and seed dispersal. They had a hands-on experience as they went on a hunt for sycamore seeds and analysed them. It was a wonderful opportunity for them to understand the importance of seed dispersal in the natural world.

In English, Year 2 showcased their creativity and language skills by writing their own innovative stories based on "The Tiny Seed." They demonstrated an impressive range of high-level vocabulary and brought their stories to life with vivid and detailed descriptions. They also had the opportunity to write their final versions using a handwriting pen!

In Maths, they are revisiting 2D and 3D shapes. Specifically, Year 2 delved into the properties of shapes and were focusing on evaluating their differences and similarities. This allowed them to develop a deeper understanding of geometric concepts.





Year 3

Year 3 confidently hit the ground running after the Bank Holiday, going straight into application of the 'bus stop' division method in Maths and working very hard to memorise the required steps.

In English the children have been drafting recounts of our trip to the Mandir from earlier in the term. Not only are we making sure we use all the relevant features of a recount, we are also pushing ourselves to use our individual writing targets so we can really impress!

Another highlight was exploring the discovery of Tutankhamun's tomb across a range of subjects – looking at original sources in History, writing diaries in role in English, sketching famous artifacts in Art and even discussing a fictionalised version of the story in 'Secrets of a Sun King' during Guided Reading. We have really enjoyed this immersion.

Quote of the Week: "Ms Stanton, did you know that the word narcissistic comes from the story of Narcissus? It's a really good word we learned in Latin!" - Ismaeel



Year 4

In Maths this week we have been looking at the lines of symmetry. Year 4 have been using mirrors to draw the lines of symmetry on different types of shapes.



In English we have continued with our 11+ preparation, Year 4 have been focusing on annotating the text and learning how to retrieve the correct information. They have been reading together and discussing with their peers which has helped them to understand.

Geography was focused on researching and identifying the famous rivers in the World and finding facts about each of the rivers.

There were interesting discussions in class during History relating to how and why the Romans invaded Britain. The children worked collaboratively and were able to create a timeline.



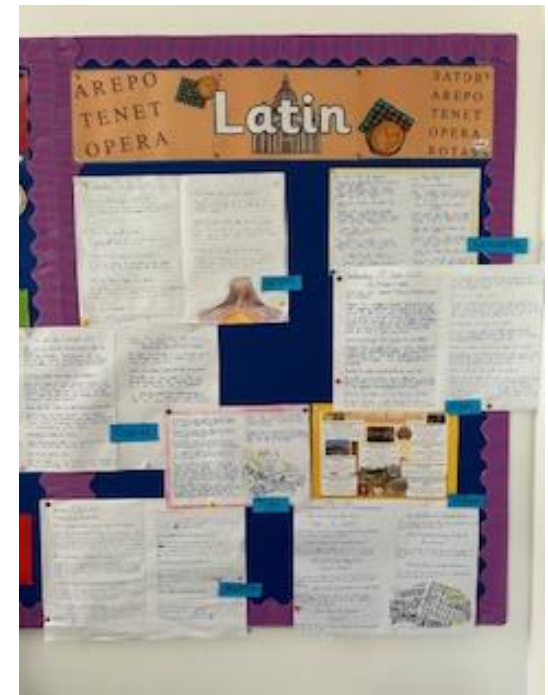
Year 5



This week, in science, Year 5 finished their research about different types of bridges, using their iPads. They also collated their selected facts and pictures in presentations that they made on their iPads, in either Book Creator or Key Note. The children then screen-mirrored their presentations to the classroom screen and presented their findings to the rest of the class. Over the coming weeks, we will be looking at the science and engineering behind how bridges work and their different designs.

The class are working very hard on the 11+ preparation. There have been some outstanding results recently, including Toma achieving 100% in a maths paper this week. The class also moved up to a higher level of mental maths, which is testament to their hard work and improvement.

Ms O'Gara has also created a wonderful Latin display in our classroom, showcasing their written work and the research that the class have done about Roman history and the importance of the Latin language.



Year 6



We are focussing more and more on the production. We now have separate practices for scenes, song and dances: Oh my!

In Maths, we are looking at graphs, having started with line graphs this week. Take a look at some of the working out we need to do!

In English, we have started to practise switching between formal and informal tone. We have written formal letters, and we will start to create dialogue that involves interaction between more and less formal characters.

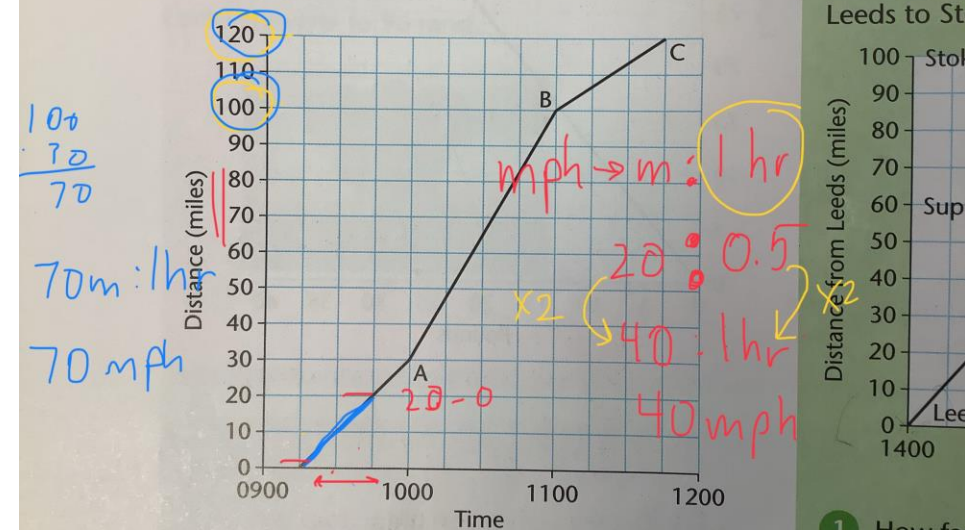
We have been investigating a lot of properties of light in science: we had a very cool investigation of refraction this week, that was magical!

Finally, we are just loving the sunny weather we have been having. The students are taking full advantage of it!



Example

This line graph shows a car journey from the driver's home to Camford.



A

This graph Leads to Sto

100 Stok
90
80
70
60 Sup
50
40
30
20
10
0 Lee

1

How far

Eco Challenges - 10.5.24

As you know, at Buxlow we are very proud of our status as an Eco School, having achieved the prestigious 'Green Flag' award for two years in a row and achieving a Merit for 2022-2023.

We are looking forward to pushing ourselves further and will now be sending you an Eco themed challenge each week in the Buxlow Bulletin.

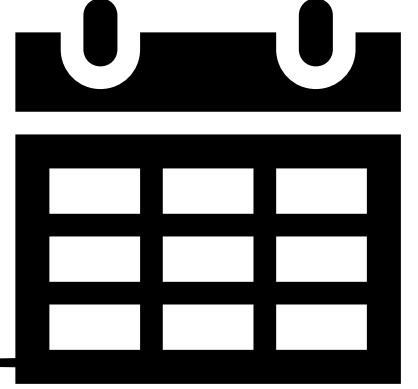
This week's challenge: As you travel to school, count how many different types of tree you can see. How many did you spot? Why is it good to have lots of different species of plant around us?

Last week's winner: **Shlok, Reception**

Send any results of your challenge to our staff supervisor, Ms S, via h.stanton@buxlowschool.org.uk. Good luck!

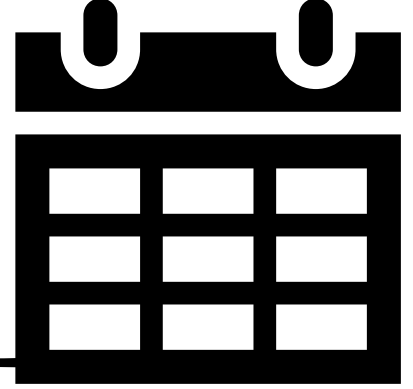


Summer Term Dates for your diary



- Monday 20th May – Assessment Week
- Friday 24th May – International Day
- **Monday 27th May to Friday 31st May – Half Term** (Nursery open)
- Monday 3rd June – 08:15 Year 4,5,&6 Parent Meeting re Residential
- Monday 10th June – Whole School Photo
- Wednesday 12th June – KS2 to Sir John Soane's Museum (no PE)
- Wednesday 19th June – Sports Day
- Tuesday 25th – LAMDA Exams for Years 3,4,5
- Wednesday 26th June – LAMDA Exams year 6

Summer Term Dates for your diary



- Thursday 27th June - Year 6 Production at The Lycée, 16:00
- Friday 28th June - Whole School Trip!
- Tuesday 2nd July to Friday 5th July - Year 4,5 & 6 Residential
- Monday 8th July - Whole School Art Day
- Monday 8th July - Parents meet next year's Teacher from 15:30
- Tuesday 9th July - Move Up Morning: Pupils spend time with next year's Teacher
- Tuesday 9th July - Year 6 Young Enterprise Day (for all pupils)
- Wednesday 10th July - Non-uniform day, class parties
- Thursday 11th July - Prize Giving Ceremony at the Lycée.

End of Academic year. School closes at 12:00

Term dates for next academic year



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TERM DATES - 2024/25

Autumn Term 2024

Monday 2nd & Tuesday 3rd September - Staff INSET
Wednesday 4th September - Start of Autumn Term
Half Term - Monday 21st October - Friday 1st November
Monday 4th November - Return to school
Friday 13th December - **End of Term (1200)**

Spring Term 2025

Thursday 2nd & Friday 3rd January - Staff INSET
Monday 6th January - Start of Spring Term
Half Term - Monday 17th February - Friday 21st February
Monday 24th February - Return to school
Friday 28th March - **End of Term (1200)**
Monday 31st March - Staff INSET

Summer Term 2025

Tuesday 22nd April - Start of Summer Term
Monday 5th May - May Day Bank Holiday
Half Term - Monday 26th May - Friday 30th May
Monday 2nd June - Return to school
Friday 11th July - **End of Academic Year (1200)**

ILG Refer a Friend Scheme

Did you know you could receive up to £750 rebate on your fees by referring friends and family to Buxlow?

For every family that you refer whose child/children join, and completes at least two full terms, you will receive a rebate on future fees, as a thank you.

Buxlow community is special and unique, and we want to share it with as many families as possible. By referring your friends and family, you are not only helping our school grow, and expand our facilities, but also giving others the opportunity to experience the same high-quality education and supportive community we strive to provide.

If you have someone in mind who has not yet contacted us, but would welcome our call, simply provide their contact details to the School and we will take care of the rest. The rebate will be paid once the child / children referred have completed two terms at Buxlow.

Thank you for your continued support, we look forward to welcoming new families to our school.



Saras Beads & Jewellery

Saras Beads and Jewellery now have a permanent kiosk at St Georges Shopping Mall, Harrow on the Hill Station!

Mrs Arouni (Year 4 Parent) is offering 5% discount to all Buxlow parents and staff during the month of May and will donate 5% of sales coming from Buxlow to the school charity.



Advertising Space Available

If you would like to advertise your small business or a community event here,

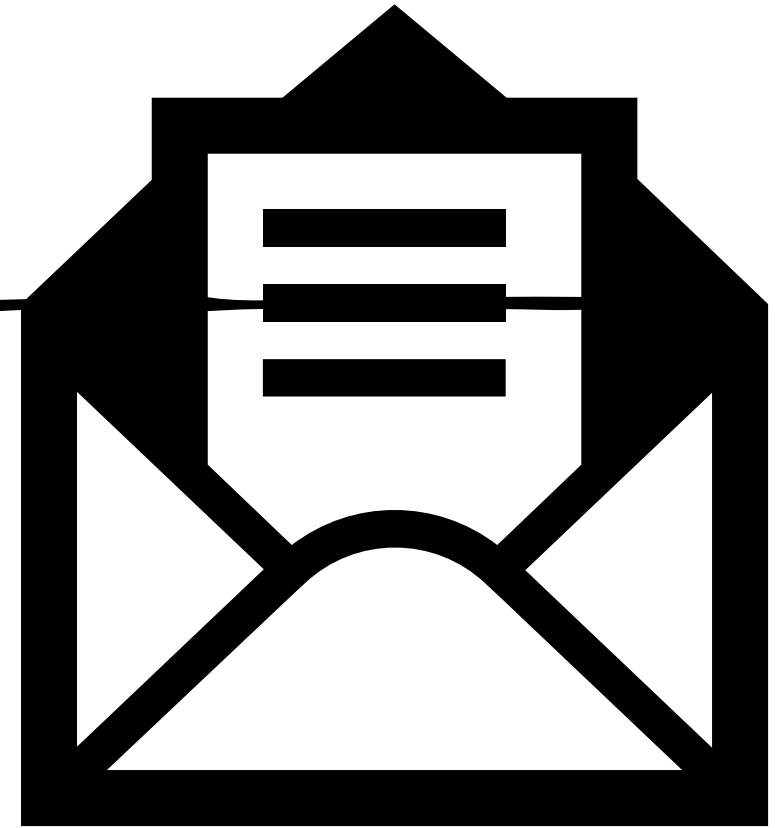
free of charge,

please contact Mrs McLelland

Head@buxlowschool.org.uk

Key contacts:

- Headteacher: Mrs McLelland - head@buxlowschool.org.uk
- Administrator: Ms Shipp - admin@buxlowschool.org.uk
- Designated Safeguarding Lead: Mrs Zaman - N.zaman@buxlowschool.org.uk
- Nursery Manager – Mrs Gercosne Tama nursery.manager@buxlowschool.org.uk





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